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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Suyu Bu** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **1:11 nodding and continuer**  **3:09 “m mm”**  **3:19 acknowledgment**  **3:59 “yeah”**  **10:41 “ye::ss”**  **13:33 “ahh:: yeah”**  **13:38 “yeah it’s short”**  **15:00 “yeah at first, okay”** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good**  **End of part 2- consistently responds to partner’s questions in a timely manner** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [5] Consistently demonstrates attention and understanding through listenership tokens and embodied resources (nodding, gaze).** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Suyu Bu** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good**  **Only rarely takes extended turns.** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good**  **Ideas in part 3 are generally relevant to the task** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [4] Was very fluent when she took a long turn but these were quite rare. She tended to rely on asking her partner a lot of questions to drive the interaction forwards, and as a result, did not speak as much herself.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Suyu Bu** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **12:35 “how to reply emails”** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good**  **10:30 “how can they be concentrated”** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **11:28 “standard” instead of criteria**  **15:13 “get in touch with numbers”** |
| **Comments [4] Her avoidance of long utterances made it hard for her to show off the extent of what I suspect she is capable of here. Did not speak at length about the more complex topics which limited the amount of vocab she could show off.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Suyu Bu** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **12:15 “communication skills”** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **3:50 “Yeah that’s actually an essential topic for me as well cos…” expands on her partner’s prior turn**  **14:02 “Is that okay or do you think it’s not so related..” in response to partner showing some skepticism over her idea about interview training** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **1:00 “and what about you?” to involve partner**  **3:04 “do you have like any suggestions or ideas?”**  **4:22 transition to ‘planning’ talk**  **11:00 “but…how should we select them?”**  **11:50 “Yeah I was thinking about that but…”**  **12:08 “but what about the first one”** | **Not so good** |
| **Comments [5] Asked a lot of questions to drive the interaction forward. Shows here ability to recognize her partner’s skepticism over one of her ideas and reacts to this well (14:02).** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Suyu Bu** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good**  **Very clear throughout** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good**  **2:53 “if you’re interested in something”** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [5] Very clear with skillful use of prosody and intonation.** | |